Divisional estimates



Districts have been clubbed into divisions to produce these estimates. The grouping of districts is based on administrative divisions used in the state or on geographical regions.

The first row for each division gives the estimate of the relevant variable. The numbers below the estimate, in the second row, are twice the standard error of the corresponding estimate and represent the 95% confidence interval for the estimate. For instance, in Central division of Kerala, in 2018, proportion of Std III-V children who can read Std II level text is 70.1%. With 95% probability, the true population proportion lies within 5.42% points of the estimate, i.e., between 75.5% and 64.7%.

Kerala Learning levels: All schools Not in school Private school Std III-V Std VI-VIII % Children % Children % Children % Children % Children % Children Division/Region Age 6-14) not (Age 6-14) who can read who can at who can who can Std II level enrolled in enrolled in least do read Std II do division school level text private school text subtraction 2016 2018 2016 2018 2016 2018 2016 2018 2016 2018 2016 2018 60.3 47.0 70.1 59.6 60.6 80.4 86.4 0.1 64.0 53.3 47.8 Central $\pm 0.10 \pm 0.26$ $\pm 5.46 \pm 5.02$ $\pm 5.88 \pm 5.42 \pm 6.32$ $\pm 5.66 \pm 4.88 \pm 5.04 \pm 5.46$ ± 6.62 0.1 0.1 45.2 38.8 57.2 64.7 48.7 52.9 80.3 87.4 43.5 45.2 North $\pm 0.12 \pm 0.20 \pm 4.28 \pm 5.02 \pm 5.22 \pm 5.74 \pm 5.08 \pm 5.92 \pm 5.42 \pm 3.92 \pm 5.56$ ± 5.00 0.1 0.0 62.4 55.3 59.3 67.2 64.9 66.4 83.7 84.0 64.3 58.8 South $\pm 0.20 \pm 0.00$ $\pm 6.00 \pm 5.12$ $\pm 7.02 \pm 5.38 \pm 6.84$ $\pm 6.18 \pm 4.70 \pm 4.06 \pm 5.94$ +6.160.1 54.8 46.9 60.2 67.4 56.7 60.0 81.2 85.9 50.8 0.1 52.3 Kerala $\pm 0.08 \pm 0.12 \pm 3.00 \pm 2.94 \pm 3.42 \pm 3.20 \pm 3.50 \pm 3.46 \pm 3.00 \pm 2.50 \pm 3.34$ ± 3.46

List of districts under each division	
Central	Malappuram
Ernakulam	Wayanad*
Idukki	South
Palakkad	Alappuzha*
Thrissur	Kollam
North	Kottayam
Kannur	Pathanamthitta
Kasaragod	Thiruvananthapuram
Kozhikode	

^{*} District not surveyed in ASER 2018.

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